

Spanish Placement Tests

Students with prior knowledge of Spanish can take a FREE placement evaluation when registering for the first time with the Latin American Association (LAA). This placement evaluation will help us better understand what your strengths and needs are. Based on the results, we will be able to recommend the course best suited to your current level of proficiency.

Please click the appropriate link (level title) below to take a self-placement test and determine your level:

Level	Learning Objectives
Level 1 No Placement Test Needed	<ul style="list-style-type: none"> • Greet others and exchange personal information (name, origin, address, etc.) • Describe everyday activities • Indicate relationships and specify colors • Identify quantities of objects • Tell time and specify days of the week • Present tense of regular, articles
Beginner	<ul style="list-style-type: none"> • Describe people and things • Define and ask about family relationships • Indicate ownership and possession • Express age and physical states • Describe daily activities at home or at school • Express likes and dislikes • Describe basic actions and places in town • Express knowledge and familiarity • Talk about the months, seasons and the weather • Describe leisure-time activities, plans, and intentions • Present tense of irregular, possession, adjectives
High Beginner	<ul style="list-style-type: none"> • Describe the features of your home or personal residence • Make commands • State locations • Describe feelings and actions in progress • Identify parts of the body • Describe daily routines and hygienic practices • Talk about what you have just finished doing • Talk about illnesses and health conditions • Point out people and things, and describe their conditions • Talk about foods and beverages for breakfast, lunch, and dinner • Order food in a restaurant • Describe past events in detail • Conjugate stem-changing verbs, reflexive pronouns, comparatives, superlatives, the preterite.
Low Intermediate	<ul style="list-style-type: none"> • Talk about shopping for clothing • Talk about singular and/or completed events in the past • Make selections and talk about sizes, shopping preferences, etc. • Describe ongoing and habitual actions in the past • Accurately insert direct object pronouns in sentences • Talk about holidays, events and activities at the beach and in the countryside • Inquire and provide information about people and events • Narrate in the past • State indefinite ideas and quantities • Describe ideas using affirmative and negative expressions

Intermediate

- Talk about air travel, other types of transportation, and lodging
- Make informal requests; tell someone to do something
- Simplify expressions with indirect and double object pronouns
- Describe recent actions, events, and conditions
- Talk about relationships, courtship, and weddings
- Indirect pronouns, prepositions, adverbs, present perfect tense, future tense

High Intermediate

- Talk about professions, the office, and work-related activities
- Describe the job hunt, benefits, and personal finances
- Makes statements about motives, intentions, and periods of time
- Express subjectivity and uncertainty; desires and intentions
- Differentiate between the uses of “por” and “para”
- Present Subjunctive

Low Advanced

- Describe places of origin and ancestry, family relations, traditions and celebrations
- Talk about climate and geography
- Discuss the influences of Hispanics in the USA; opportunities to study and travel abroad
- State opinions about leisure activities, food, and preference of fashion
- Describe physical features and personality traits
- Utilize advanced grammar tenses: present tense, the “preterite”, imperfect tense, subjunctive tenses, subjunctive clauses, future, subject pronouns, superlatives, prepositions

Advanced or Conversation

- Conversation
- Talk about human rights; express an opinion and comment on crime and justice
- Talk about arts; describe literature and express reactions to it
- Discuss historical and current events as well as social and environmental topics connected with globalization
- Express an opinion about the uses of technology and ethics
- Read and write about authentic
- Improve fluency and conversational skills through student interaction
- Exchange ideas and contribute thoughts to improve the use of grammar
- Discuss controversial issues and debate topics
- Utilize advanced grammar tenses: past perfect, conditional, imperfect/past subjunctive, reflexive pronouns, and uses of “por” and “para”