

Spanish Placement Tests

Students with prior knowledge of Spanish are invited to take a FREE placement evaluation when registering for the first time with the Latin American Association (LAA). This placement evaluation will help us better understand what your strengths and needs are. Based on the results, we will be able to recommend the course best suited to your current level.

Please click the appropriate link below to take a self-placement test and determine your level:

Spanish Level 1 - No Placement Test Needed

- Greet others and exchange personal information (name, origin, address, etc.)
- Describe everyday activities
- Indicate relationships and specify colors
- Identify quantities of objects
- Tell time and specify days of the week

Spanish Level 2 (Beginners)

- Describe people and things
- Define and ask about family relationships
- Indicate ownership and possession
- Express age and physical states
- Describe daily activities at home or at school

Spanish Level 3 (Beginners)

- Express likes and dislikes
- Describe basic actions and places in town
- Express knowledge and familiarity
- Talk about the months, seasons and the weather
- Describe leisure-time activities, plans, and intentions

Spanish Level 4 (High Beginners)

- Describe the features of your home or personal residence
- Talk about furniture and appliances
- Make commands
- State locations
- Describe feelings and actions in progress

Spanish Level 5 (High Beginners)

- Identify parts of the body
- Describe daily routines and hygienic practices
- Talk about what you have just finished doing
- Talk about illnesses and health conditions
- Point out people and things, and describe their conditions

Spanish Level 6 (High Beginners)

- Talk about foods and beverages for breakfast, lunch, and dinner
- Make comparisons
- Order food in a restaurant
- Describe past events in detail
- Understand how to conjugate stem-changing verbs

Spanish Level 7 (Low Intermediate)

- Talk about shopping for clothing
- Talk about singular and/or completed events in the past
- Make selections and talk about sizes, shopping preferences, etc.
- Describe ongoing and habitual actions in the past

- Accurately insert direct object pronouns in sentences

Spanish Level 8 (Low Intermediate)

- Talk about holidays, events and activities at the beach and in the countryside
- Inquire and provide information about people and events
- Narrate in the past
- State indefinite ideas and quantities
- Describe ideas using affirmative and negative expressions

Spanish Intermediate

- Talk about air travel, other types of transportation, and lodging
- Make informal requests; tell someone to do something
- Simplify expressions with indirect and double object pronouns
- Describe recent actions, events, and conditions
- Talk about relationships, courtship, and weddings

Spanish High Intermediate

- Talk about professions, the office, and work-related activities
- Describe the job hunt, benefits, and personal finances
- Makes statements about motives, intentions, and periods of time
- Express subjectivity and uncertainty; desires and intentions
- Differentiate between the uses of "por" and "para."

Spanish Low Advanced Grammar and Conversation

- Describe places of origin and ancestry, family relations, traditions and celebrations
- Talk about climate and geography
- Discuss the influences of Hispanics in the USA; opportunities to study and travel abroad
- State opinions about leisure activities, food, and preference of fashion
- Describe physical features and personality traits

Spanish Advanced I Grammar and Conversation

- Talk about human rights; express an opinion and comment on crime and justice
- Talk about arts; describe literature and express reactions to it
- Discuss historical and current events as well as social and environmental topics connected with globalization
- Express an opinion about the uses of technology and ethics
- Read and write about authentic Spanish literature

Spanish Advanced II

- Improve fluency and conversational skills through student interaction
- Exchange ideas and contribute thoughts to improve the use of grammar
- Discuss controversial issues and debate topics
- Utilize advanced grammar tenses: past perfect, conditional, imperfect/past subjunctive, reflexive pronouns, and uses of "por" and "para"