

## Spanish Curriculum - Course Objectives and Descriptions

Our small group classes of 4 to 12 students provide a lot of exciting opportunities to practice your conversation skills. We offer 14 skill levels from total beginner to advanced speaker. For students who already have some knowledge of the language we offer a placement test to assure every student is in the right level. Our comprehensive levels are as follows:

***Beginning (Levels 1-3), High Beginning (levels 4-6), Low Intermediate (7-8 Intermediate (9-10), High Intermediate (11-12), Low Advanced, Advanced 1, and Advanced 2.***

In each course you will receive 20 hours of instruction. Once you successfully complete your Spanish level, you may move up to the next level. For example, if you place at level 8, Low Intermediate, and then finish this level, you may take the Intermediate when it is next offered.

NAME OF THE COURSE	PROFICIENCY LEVEL	TEXTBOOK
<b>LEVEL 1 (A1) one session</b>	<b>Beginning</b>	<b>Viajes Chapter 1</b>
<b>LEVEL 2 (A1) one session</b>	<b>Beginning</b>	<b>Viajes Chapter 2</b>
<b>LEVEL 3 (A1) one session</b>	<b>Beginning</b>	<b>Viajes Chapter 3</b>
<b>LEVEL 4 (A1) one session</b>	<b>High Beginning</b>	<b>Viajes Chapter 4</b>
<b>LEVEL 5 (A1) one session</b>	<b>High Beginning</b>	<b>Viajes Chapter 5</b>
<b>LEVEL 6 (A1) one session</b>	<b>High Beginning</b>	<b>Viajes Chapter 6</b>

<b>LEVEL 7</b> <b>(A1)</b> one session	<b>Low Intermediate</b>	<b>Viajes</b>  <b>Chapter 7</b>
<b>LEVEL 8</b> <b>(A1)</b> one session	<b>Low Intermediate</b>	<b>Viajes</b>  <b>Chapter 8</b>
<b>LEVEL Intermediate</b> <b>(A2)</b> one session	<b>Intermediate</b>	<b>Viajes</b>  <b>Chapter 9</b>
<b>LEVEL Intermediate</b> <b>(A2)</b> one session	<b>Intermediate</b>	<b>Viajes</b>  <b>Chapter 10</b>
<b>LEVEL High Intermediate</b> <b>(A2)</b> * 2 sessions 1 unit per session	<b>High Intermediate</b>	<b>Viajes</b>  <b>Chapters 11 &amp; 12</b>
<b>LEVEL Low Advanced</b> <b>(B1)</b> *6 sessions 1 unit per session	<b>Low Advanced</b>	<b>Aula Internacional 3</b>  <b>Units 1 - 6</b>
<b>LEVEL Advanced 1</b> <b>(B1)</b> *6 sessions 1 unit per session	<b>Advanced</b>	<b>Aula Internacional 3</b>  <b>Units 7 - 12</b>
<b>LEVEL Advanced 2</b> <b>(B2.1)</b> *6 sessions 1 unit per session	<b>High Advanced</b>	<b>Aula Internacional 4</b>  <b>Units 1-6</b>

## COMMON REFERENCE GOALS: GLOBAL SCALE

BASIC USER	PROFICIENCY LEVEL	NAME OF THE COURSE BOOK: VIAJES
<b>A1</b>	<b>Beginning</b>	<b>Levels 1 – 3 (3 sessions)</b>
	<b>High Beginning</b>	<b>Levels 4 – 6 (3 sessions)</b>

### General Objectives:

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

### Specific Objectives:

- **Listening:** Can recognize familiar words and very basic phrases concerning himself/herself, his/her family and immediate concrete surroundings when people speak slowly and clearly.
- **Reading:** Can understand familiar names, words, and very simple sentences (e.g. on notices and posters or in catalogues).
- **Speaking:** Can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help the student formulate what he/she is trying to say. Can ask and answer simple questions in areas of immediate need or on very familiar topics. Can use simple phrases and sentences to describe where he/she lives and people he/she knows.
- **Writing:** Can write a short, simple postcard (e.g. sending holiday greetings). Can fill in forms with personal details (e.g. entering his/her name, nationality, and address on a hotel registration form).

**Level:** Beginning

**Chapters:** 1 – 3 – Viajes

**Topics:** "En una clase de español", "En una reunión familiar", "El tiempo libre"

**By the end of this course, students should be able to do the following in Spanish:**

Greet others, introduce themselves and say goodbye. Exchange personal information and ask and answer questions. Identify quantities of objects. Identify things in the classroom and talk about academic courses. Describe everyday activities and tell time and specify days of the week. Ask about family relationships. Express possession, age, nationality, and physical states. Describe people, things, and daily activities. Express likes, dislikes, plans, intentions, knowledge and familiarity. Talk about the months, seasons, and the weather.

**Level:** High Beginning

**Chapters:** 4 – 6 – Viajes

**Topics:** "En la casa", "La salud", "¿Quieres comer conmigo esta noche?".

**By the end of this course, students should be able to do the following in Spanish:**

Describe the features of your home. Make commands and state locations. Describe feelings, household chores, and actions in progress. Identify parts of the body. Talk about illnesses and health conditions. Talk about what you have just finished doing. Talk about foods and beverages for breakfast, lunch, and dinner. Order food in a restaurant. Make comparisons and describe past events in detail.

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BASIC USER	PROFICIENCY LEVEL	NAME OF THE COURSE BOOK: VIAJES
A2	Low Intermediate	Levels 7-8 (2 sessions)
	Intermediate	Intermediate (2 sessions)
	High Intermediate	High Intermediate (2 sessions)

**General Objective:**

Talk about shopping for clothing. Make selections and talk about sizes and other shopping preferences. Describe ongoing and habitual actions in the past. Talk about the holidays, events, and activities and the beach and in the countryside. Narrate in the past. State indefinite ideas and quantities. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**Specific Objectives:**

- **Listening:** Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, and unemployment). Can catch the main point in short, clear, simple messages, and announcements.
- **Reading:** Can read very short, simple texts. Can find specific predictable information in simple everyday material such as advertisements, prospectuses, menus, and timetables and can understand short simple personal letters.
- **Speaking:** Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities; can handle very short social exchanges, even though he/she can't usually understand enough to keep the conversation going himself/herself. Can use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, his/her educational background, and his/her present or recent job.
- **Writing:** Can write short, simple notes and messages relating to matters in areas of immediate need. Can write a very simple personal letter (e.g. thanking someone for something).



**Level:** Low Intermediate

**Chapters:** 7 - 8- Viajes

**Topics:** "De compras", "Fiestas y vacaciones"

**By the end of this course, students should be able to do the following in Spanish:**

Talk about shopping for clothing, talk about singular and/or completed events in the past, make selections and talk about sizes and other shopping preferences, describe ongoing and habitual actions in the past. Talk about holidays, events and activities at the beach in the countryside, inquire and provide information about people and events, narrate in the past, State indefinite ideas and quantities.

**Level:** Intermediate

**Chapters:** 9 - 10- Viajes

**Topics:** "De viaje por el Caribe", "Las relaciones sentimentales"

**By the end of this course, students should be able to do the following in Spanish:**

Talk about air travel, other types of transportation, and lodging. Simplify expressions with indirect and double object pronouns. Talk about getting around in the city. Tell someone to do something and make informal requests. Talk about relationships, courtship, and weddings. Talk about receptions and banquets. Describe recent actions, events, and conditions.

**Level:** High Intermediate

**Chapters:** 11 - 12- Viajes

**Topics:** "El mundo del trabajo", "El medio ambiente y las políticas ambientales"

**By the end of this course, students should be able to do the following in Spanish:**

Talk about professions, the office, and work-related activities. Describe the job search and benefits. Make statements about motives, intentions, and periods of time. Express subjectivity, uncertainty, desires, and intentions. Talk about rural and urban locales and associated activities. Express emotions and opinions. Talk about the conservation and exploitation of natural resources. Hypothesize and express doubts and uncertainty.

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INDEPENDENT USER	PROFICIENCY LEVEL	NAME OF THE COURSE: BOOK: AULA INTERNACIONAL 3
<b>B1</b>	<b>Low Advanced</b>	<b>Low Advanced (6sessions)</b>
	<b>Advanced</b>	<b>Advanced 1 (6 sessions)</b>

**General Objectives:**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and explanations for opinions and plans.

**Specific Objectives:**

- **Listening:** Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. Can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- **Reading:** Can understand texts that consist mainly of high frequency every day or job-related language. Can understand the description of events, feelings, and wishes in personal letters.
- **Speaking:** Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). Can connect phrases in a simple way in order to describe experiences and events, dreams, hopes, and ambitions. Can briefly give explanations for opinions and plans. Can narrate a story or relate the plot of a book or film and describe his/her reactions.
- **Writing:** Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.

**Level:** Low Advanced

**Units:** 1 – 6 – Aula Internacional 3

**Topics:** "Volver A Empezar", "Mañana", "Prohibido Prohibir", "Va y Le Dice", "Busque y Compare", "¡Basta Ya!"

**By the end of this course, students should be able to do the following in Spanish:**

Narrate past experiences, pinpoint an action in time, speak about future actions and situations, express present conditions, and formulate hypotheses about the future. Summarize the plot of a book or movie and tell jokes and anecdotes. Recommend and advise, give instructions, and describe an advertisement. Express wishes, complaints, and necessities about personal relationships and express disagreement in a variety of situations. Describe characteristics and functions of something and give opinions about objects, actions, and conduct. Make hypotheses and guesses. Publicly present an announcement. Summarize your thoughts or other thoughts.

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**Level:** Advanced 1

**Units:** 7 – 12 – Aula Internacional 3

**Topics:** “Mensajes”, “El Turista Accidental”, “Tenemos Que Hablar”, “De Diseño”, “Un Mundo Mejor”, and “Misterios y Enigmas”

**By the end of this course, students should be able to do the following in Spanish:**

Effectively tell anecdotes to others. Describe the causes and consequences of a certain action or event. Propose solutions, write a card, and describe problems. Communicate, receive, leave, and forward messages over the phone. Pass on orders, petitions, and suggestions. Narrate mysterious events and express levels of security. Begin complex discussions. Elaborate on your personal experiences and give specific characteristics of something. Make conjectures for the future and argue definitive points, while also being able to present the counterargument. Express your interests and your feelings in more precise ways.

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INDEPENDENT USER	PROFICIENCY LEVELS	NAME OF THE COURSE BOOK: AULA INTERNACIONAL 4
B2	High Advanced	Advanced 2 (6 sessions)

**General Objectives:**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Specific Objectives:**

- **Listening:** Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programs. Can understand the majority of films in standard dialect.
- **Reading:** Can read articles and sports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand literary prose.
- **Speaking:** Can interact with a degree of fluency and spontaneity that makes regular interactions with native speakers quite possible. Can take an active part in discussion in familiar contexts, accounting for and sustaining my views. Can present clear, detailed descriptions on a wide range of subjects related to my field of interest. Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- **Writing:** Can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against particular points of view. Can write letters highlighting the personal significance of events and experiences.

**Level:** Advanced 2

**Units:** 1 – 6 – Aula Internacional 4

**Topics:** “Buenas Noticias”, “¿Y Tú Qué Opinas?”, “Yo Nunca Lo Haría”, “Maneras de Vivir”, “Lugares con Encanto”, and “Se Valorará La Experiencia”

**By the end of this course, students should be able to do the following in Spanish:**

Reference and discuss the news. Give our opinion and evaluate various options. Propose conditions and argue your opinions. Express agreement or disagreement. Allude to different themes and opinions of others. Conjure up imaginary situations and talk about the unknown. Express cause and consequences. Make proposals. Speak about someone's character and personality. Discuss traits of people and objects. Describe cities and their attributes. Speak about past beliefs. Express positive, negative, and neutral feelings about subjects. Express and establish conditions and requirements.

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