

## Spanish Course Descriptions

BASIC USER	LEVEL	NUMBER OF SESSIONS
A1	Beginning	3 sessions
	High Beginning	3 sessions

### General Objectives:

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

### Specific Objectives:

- **Listening:** Can recognize familiar words and very basic phrases concerning himself/herself, his/her family and immediate concrete surroundings when people speak slowly and clearly.
- **Reading:** Can understand familiar names, words, and very simple sentences (e.g. on notices and posters or in catalogues).
- **Speaking:** Can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help the student formulate what he/she is trying to say. Can ask and answer simple questions in areas of immediate need or on very familiar topics. Can use simple phrases and sentences to describe where he/she lives and people he/she knows.
- **Writing:** Can write a short, simple postcard (e.g. sending holiday greetings). Can fill in forms with personal details (e.g. entering his/her name, nationality, and address on a hotel registration form).

BASIC USER	LEVEL	NUMBER OF SESSIONS
A2	Low Intermediate	2 sessions
	Intermediate	2 sessions
	High Intermediate	2 sessions

### General Objective:

Talk about shopping for clothing. Make selections and talk about sizes and other shopping preferences. Describe ongoing and habitual actions in the past. Talk about the holidays, events, and activities and the beach and in the countryside. Narrate in the past. State indefinite ideas and quantities. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

### Specific Objectives:

- **Listening:** Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, and unemployment). Can catch the main point in short, clear, simple messages, and announcements.
- **Reading:** Can read very short, simple texts. Can find specific predictable information in simple everyday material such as advertisements, prospectuses, menus, and timetables and can understand short simple personal letters.
- **Speaking:** Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities; can handle very short social exchanges, even though he/she can't usually understand enough to keep the conversation going himself/herself. Can use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, his/her educational background, and his/her present or recent job.
- **Writing:** Can write short, simple notes and messages relating to matters in areas of immediate need. Can write a very simple personal letter (e.g. thanking someone for something).

INDEPENDENT USER	LEVEL	NUMBER OF SESIONS
<b>B1</b>	<b>Low Advanced</b>	<b>3 sessions</b>
	<b>Advanced</b>	<b>4 sessions</b>

### General Objectives:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and explanations for opinions and plans.

### Specific Objectives:

- **Listening:** Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. Can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- **Reading:** Can understand texts that consist mainly of high frequency every day or job-related language. Can understand the description of events, feelings, and wishes in personal letters.
- **Speaking:** Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). Can connect phrases in a simple way in order to describe experiences and events, dreams, hopes, and ambitions. Can briefly give explanations for opinions and plans. Can narrate a story or relate the plot of a book or film and describe his/her reactions.
- **Writing:** Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.

INDEPENDENT USER	LEVEL	NUMBER OF SESSIONS
B1	Advanced II	6 sessions

**General Objectives:**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and explanations for opinions and plans.

**Specific Objectives:**

- **Listening:** Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. Can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- **Reading:** Can understand texts that consist mainly of high frequency every day or job-related language. Can understand the description of events, feelings, and wishes in personal letters.
- **Speaking:** Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). Can connect phrases in a simple way in order to describe experiences and events, dreams, hopes, and ambitions. Can briefly give explanations for opinions and plans. Can narrate a story or relate the plot of a book or film and describe his/her reactions.
- **Writing:** Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.

INDEPENDENT USER	LEVEL	NUMBER OF SESSIONS
B2	Advanced III	6 sessions

**General Objectives:**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Specific Objectives:**

- **Listening:** Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programs. Can understand the majority of films in standard dialect.
- **Reading:** Can read articles and sports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand literary prose.
- **Speaking:** Can interact with a degree of fluency and spontaneity that makes regular interactions with native speakers quite possible. Can take an active part in discussion in familiar contexts, accounting for and sustaining my views. Can present clear, detailed descriptions on a wide range of subjects related to my field of interest. Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- **Writing:** Can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against particular points of view. Can write letters highlighting the personal significance of events and experiences.