

Spanish Curriculum

Our curriculum is comprised of 10 levels of instruction. It takes approximately 22.5 hours of instruction to complete each of the first 8 levels.

Each of the intermediate and advanced grammar and conversation levels are comprised of 5 chapters and each chapter takes 22.5 of instruction to complete. Students are encouraged to complete all 5 chapters, regardless of the order, before moving to the next level.

Level	Course	Textbook
1	Introduction	Viajes
2	Beginners	Viajes
3	Beginners	Viajes
4	High Beginners	Viajes
5	High Beginners	Viajes
6	Low Intermediate	Viajes
7	Low Intermediate	Viajes
8	Low Intermediate	Viajes
Intermediate grammar and conversation	Intermediate 5 sessions	Rumbos Chapters 1-5
Advanced grammar and conversation	Advanced 5 sessions	Rumbos Chapters 6-10

Class Syllabus per Level

Level Introduction

Chapters: Preliminar & 1 - Viajes

Topics: “Mucho Gusto” and “En una clase de español”

At the end of the course, students should be able to do the following in Spanish:hn

Greet others, introduce yourself and say good-bye. Exchange personal information (name, origin, address, etc.). Identify quantities of objects. Ask and answer simple questions. Identify people and things in the classroom. Indicate relationships and specify colors. Describe everyday activities. Tell time and specify days of the week.

Cultural information: Traveling around the USA

Level Beginners

Chapters: 2 & 3 - Viajes

Topics: “En una reunión familiar” and “El tiempo libre”

At the end of the course, students should be able to do the following in Spanish:

Define and ask about family relationships. Indicate ownership and possession. Describe people and things. Indicate nationality. Describe daily activities at home or at school. Express possession, age and physical states. Count from 30 to 100. Express likes and dislikes. Describe basic actions, places and activities in town. Express plans and intentions. Describe leisure-time activities. Express knowledge and familiarity. Talk about months, seasons and the weather.

Cultural information: Viajemos por México. Viajemos por Colombia.

Level High Beginners

Chapters: 4 & 5 - Viajes

Topics: “En la casa” and “La salud”

At the end of the course, students should be able to do the following in Spanish:

Describe the features of their home or personal residence. Talk about furniture and appliances. Describe household chores. Make commands, state locations and describe feelings. Describe actions in progress. Count to 100 and higher. Identify parts of the body. Describe daily routines and hygienic practices. Talk about what they have just finished doing. Talk about illnesses and health conditions. Describe people, things and conditions. Point out people and things.

Cultural information: Viajemos por Bolivia, Ecuador y Peru.

Level Low Intermediate

Chapters: 6, 7, 8 - Viajes

Topics: "Quieres comer conmigo esta noche" "De compras" "Fiestas y vacaciones"

At the end of the course, students should be able to do the following in Spanish:

Talk about foods and beverages for breakfast, lunch and dinner. Make comparisons. Order food in a restaurant. Describe past events in detail. Talk about shopping for clothing. Talk about singular and/or completed events in the past. Make selections and talk about sizes and other shopping preferences. Describe ongoing and habitual actions in the past. Talk about holidays, events, and activities at the beach and in the countryside. Inquire and provide information about people and events. Narrate in the past. State indefinite ideas and quantities.

Cultural information: Viajemos por Venezuela, Argentina, Paraguay, Uruguay, Guatemala y El Salvador.

Level Intermediate

Chapters: 1, 2, 3, 4, 5 - Rumbos

Topics: "Los hispanohablantes" "La familia" "Los viajes" "El ocio" "La imagen"

By the end of this level students should be able to accomplish the following:

Communicative goals:

Talk about own place of origin, ancestry. Talk about climate and geography. Talk about the influences of Hispanics in the USA.

Talk about family and family relations. Describe family traditions and celebrations. Talk about opportunities to study and travel abroad. Talk about traveling and means of transportation. State an opinion about leisure activities and food. Extend, accept and reject invitations. Talk about food preparation. Describe physical features and personality traits. Talk about clothing and discuss fashion trends. Express preferences about fashion.

Write reports, summaries, post cards and a biography. Read authentic Spanish literature and watch videos.

Structures:

Present tense of Indicative mood and the verbs ser, estar, tener, haber. Adjective position and agreement. The preterité vs. the imperfect. Verbs that change the meaning in the preterité and the imperfect. Negative and indefinite words. Prepositions "por" and "para".

Reflexive and reciprocal actions. Comparatives and superlatives.

Present tense of subjunctive mood, the preposition "se", passive voice, direct and indirect object pronouns, double objects and verbs like "gustar."

Level Advanced

Chapters: 6, 7, 8, 9, 10 - Rumbos

Topics: "El futuro" "La justicia" "Las artes" "La tecnología" "La globalización"

By the end of this level students should be able to accomplish the following:

Communicative goals:

Talk about looking for a job and social commitment. Talk about human rights, express an opinion and comment on crime and justice. Talk about arts. Describe literature. Express reactions to literature. Talk and discuss historical and current inventions. Express an opinion about the uses of technology and ethics. Talk about controversial topics. Describe social and environmental topics connected with globalization. Discuss the impact of globalization on the environment. Elaborate and support an opinion on environmental and social topics. Write an introduction letter. Write an interview. Write a poem. Write an essay. Read authentic Spanish literature and watch videos.

Structures:

The future tense, conditional sentences and commands. Different uses of present subjunctive, present perfect, imperfect subjunctive, pluperfect, and relative pronouns. Present perfect subjunctive, future perfect, pluperfect subjunctive and conditional perfect and progressive tenses.

Intercambio

A number of times throughout each session each Spanish class meets with its sister English class for an "intercambio" (exchange). This involves doing one activity completely in Spanish and one activity completely in English. The "intercambio" provides a unique opportunity for students to practice and reinforce their newly acquired language skills with native speakers of the target language.